

What is Age Appropriate Transition Assessment?

- Ongoing Assessments
- Occurs over time
- A synchronized process
- A process of discovery
- Outcome –focused
- Individualized
- Focuses on the student's future plans and adult life
- Focuses on the next environments
- Adult Dreams
- Identify gaps in current skills
- Identification of student's interests
- Identification of student's current skills and aptitude
- Exploration of future employment goals
- Relates what is known about the student's skills right now to the future possibilities
- Predicts what student challenges could mean to attainment of future plans
- Inform or shape the student vision and future plans
- Formal assessment tools and standardized tests
- Informal assessment such as observations in a variety of environments and student/parent interviews
- Organize information
- Multiple assessments for multiple transitions throughout life
- Multiple agency participation
- Should result in suggested planning areas, preparation needs, or decision making to achieve goals
- Addresses vertical and horizontal transitions
- Chronological vs. Developmental
- Modify and refine current educational goals and activities as necessary
- May NOT result in finite or specific direction
- A rich, meaningful portrait of the individual
- Future possibilities and guidance
- Assist individuals with disabilities of all ages and their families in making all critical transitions in their lives both successful and satisfying.